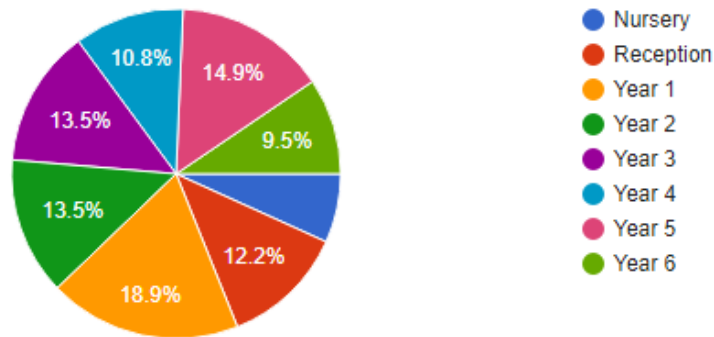




# Parent & Carer Questionnaire

## Summer Term 2022: The Results

Thank you very much to parents and carers for completing the questionnaire and for your comments and responses about our school. We had 75 responses out of a possible 107 families. The class with the most responses was Year 1.



We have compiled the results and are pleased to present them to you. The results of this will be discussed and shared at the next governor's meeting and with staff so that we can make our school an even better place to be for pupils and parents. Parents' suggestions are gratefully received and will be considered as we set our school development priorities for the future.

Question	Agree / Strongly Agree	Disagree / Strongly disagree
Q1. My child is happy at this school.	93%	7%
Q2. My child is safe at this school.	99%	1%
Q3. The school supports my child's wider personal development.	89%	11%

Q4. The school provides high quality pastoral support.	96%	4%
Q5. The school supports my child to be confident, resilient and independent.	95%	5%
Q6. The school creates a culture where safeguarding is at the core.	97%	3%
Q7. My child makes good progress at this school.	95%	5%
Q8. The school has high expectations for my child.	92%	8%
Q9. The homework my child receives is appropriate in supporting their learning	91%	9%
Q10. My child has developed detailed knowledge and skills across the curriculum.	95%	5%
Q11. I feel supported and involved in helping my child to learn.	91%	9%
Q12. Does your child have special education needs and/or disabilities?	Yes	No
	8%	92%
Q13. If yes to Q12 how strongly do you agree with this statement 'My child has SEND, and the school gives them the support they need to succeed' ?	83%	17%
Q14. The school has high expectations of pupils behaviour.	97%	3%
Q15. The school is effective at dealing with behaviour issues.	93%	7%
Q16. The school does not tolerate bullying and any issues are dealt with swiftly and effectively.	99%	1%
Q17. Pupil and staff relationships reflect a positive and respectful culture.	99%	1%
Q18. The school is well managed by the Co-Headteachers and the Leadership Team.	96%	4%
Q19. The school has an effective Governing Body.	97%	3%

Q20. I am comfortable in approaching the school with any questions I have or problems I face.	99%	1%
Q.21 Communication from the school office is regular, clear and effective.	92%	8%
Q22. I would recommend this school to another parent.	97%	3%

### **Q1. My child is happy at this school.**

Our response: 93% of parents reported that their child was happy at school. Our aim would be for 100% of pupils to be happy, so we will be conducting further surveys and pupil interviews so that we can gain a deeper understanding from our learners about how to make improvements.

### **Q2. My child is safe at this school.**

Our response: 99% of parents reported that their child feels safe at school. Safeguarding is such an important area and all children should feel safe at school. We will continue to seek children's views in discussions with them and respond to any concerns about feeling safe that they may have. If you have any concerns in this important area please come and speak to a senior member of staff or make an appointment.

### **Q3. The school supports my child's wider personal development.**

Our response: 89% of parents have reported that they feel the school supports their child's wider personal development. During Covid, many of the clubs we ran previously ceased trading. Since we have struggled to be able to afford clubs that are affordable. A key area for development for the school is to offer more clubs next academic year. In response to the earlier club-specific survey, we've been working alongside outside providers to be able to offer a more comprehensive, yet affordable, club offer for a greater variety of year groups. We have also spent time as a leadership team strategically mapping out specific school trips/workshops for each year group which link with their curriculum. This information will be shared with parents during the meet the teacher meetings in September.

### **Q4. The school provides high quality pastoral support.**

Our response: 96% of parents reported that the school provides high quality pastoral support. The school has put a lot of money and resources into providing extra pastoral support. We employ a social and mental health lead in school specifically to fill this role and feedback has been positive. If you ever feel your child requires further pastoral support please contact the school so we can put this in place.

**Q5. The school supports my child to be confident, resilient and independent.**

Our response: 95% of parents reported that the school supports their child to be confident, resilient and independent. The school will continue to provide strategies to further develop this area such as school trips, workshops, assemblies and further opportunities in class.

**Q6. The school creates a culture where safeguarding is at the core.**

Our response: 97% of parents agree that the school creates a culture where safeguarding is at the core. We will continue to seek children's views in discussions with them and respond to any concerns about feeling safe that they may have. If you have any concerns in this important area please come and speak to a senior member of staff.

**Q7. My child makes good progress at this school.**

Our response: 95% of parents reported that their child makes good progress at the school. Some parents who disagreed cited concerns over handwriting. This is an area of development for the school and we recognise that Covid-19 has had an impact, specifically in this area. We are working hard as a school to try and implement small yet effective changes to ensure that children feel more confident with their handwriting.

**Q8. The school has high expectations for my child.**

Our response: We have high expectations of all our children and want each and every child to do their best at all times. 92% of parents stated that we had high expectations for their child. Some parents who disagreed, cited being unable to tell as they have not been able to come into school to look through the childrens books. We have planned in open mornings for next academic year so that all parents have the opportunity to come in and look through the childrens books with them, so that they can share with you all the amazing work that they have done. Dates will be shared at the beginning of the next academic year.

**Q9. The homework my child receives is appropriate in supporting their learning**

Our response: 91% of parents reported that their child receives appropriate homework. This year we changed the homework so that all teachers share videos where key concepts are pre-taught, as this is widely recognised as a key strategy in supporting children with more knowledge and confidence when approaching a new topic in class. Pupil voice and staff voice has shown that it has been successful in children being more confident in class and therefore achieving more successful outcomes. However, as a school staff we are going to review the homework further as we recognise a greater need to introduce a writing element and ensure children are feeling more successful as they complete this work.

**Q10. My child has developed detailed knowledge and skills across the curriculum.**

Our response: 95% of parents reported that their child has developed detailed knowledge and skills across the curriculum. As detailed above we are going to plan more opportunities for children to be able to share their work with their parents/carers.

**Q11. I feel supported and involved in helping my child to learn.**

Our response: 91% of parents reported that they feel supported and involved in helping my child to learn. Please remember to read all the school emails that are sent out and go onto the website to look at the curriculum areas and curriculum plans – all this information is here to enable parents to find out what the children are learning about throughout the year. Again, this will be shared with parents at the start of the next academic year. We have continued to use videos with the homework this year to try to ensure both parents and children are given as much support as possible, especially with new teaching methods used in class.

**Q12. Does your child have special education needs and/or disabilities?**

Our response: 8% of parents reported that their child has SEND.

**Q13. If yes to Q12 how strongly do you agree with this statement 'My child has SEND, and the school gives them the support they need to succeed' ?**

Our response: 83% of these parents agreed with the statement 'My child has SEND, and the school gives them the support they need to succeed'. There was only 2 parents who disagree. The SENCO is going to follow up these responses directly with these parents to ensure they feel more supported.

**Q14. The school has high expectations of pupils behaviour.**

Our response: 97% of parents reported that the school has high expectations of pupils behaviour.

**Q15. The school is effective at dealing with behaviour issues.**

Our response: 93% of parents reported that the school is effective at dealing with behaviour issues.

**Q16. The school does not tolerate bullying and any issues are dealt with swiftly and effectively.**

Our response: 99% of parents reported that the school does not tolerate bullying and any issues are dealt with swiftly and effectively. Our behaviour Policy is well embedded throughout the school and the children have a good understanding of the school rules. We believe that when a child demonstrates unacceptable behaviour, it is the behaviour which is unacceptable not the child. We believe it is our duty to promote and encourage positive behaviour, not just react to that which is unacceptable. In the EYFS the children begin on the sunshine symbol. They have the opportunity to stay on that all day or move up to the shooting star based on how they behave. If they are making poor choices, the

teacher will discreetly show the children the cloud symbol and if this persists, the thunder symbol. If this is the case then they will be sent to the phase leader for a chance to reflect on their poor choices and may lose part of their break or lunch time to reflect on their behaviour. In KS1/2 the school operates a 'good to be green' system. In the first instance a child will be given a verbal warning. In the second instance, the class teacher will discreetly give the child a blue card prompting them to stop and think. In the third instance the child receives a yellow warning card and the final stage is a red consequence card. Once the child has received a red card they will be sent to the phase leader and may lose part of their lunch break to reflect on their behaviour. If a child's behaviour is deemed particularly good they will receive a special gold card. The cards (KS1/2) /prompts (EYFS) are not displayed in the classroom in order to not create a culture of shame or judgment. We review this yearly and ensure that all stakeholders are aware of our expectations of behaviour. Looking forward to this year, we once again will be holding assemblies across the school to celebrate the children who have 'stayed on green' and those who have received role of honour. More detail on rewards and systems in place can be found on the school behaviour policy which can be found at: [https://www.stbernadette.herts.sch.uk/web/school\\_policies/559555](https://www.stbernadette.herts.sch.uk/web/school_policies/559555)

**Q17. Pupil and staff relationships reflect a positive and respectful culture.**

Our response: 99% of parents report that pupil and staff relationships reflect a positive and respectful culture. This is something that we are really proud of and demonstrates the genuine care that staff show towards the pupils in our care. We believe these core relationships are crucial to the holistic development of all children.

**Q18. The school is well managed by the Co-Headteachers and the Leadership Team.**

Our response: 96% of parents reported that the school is well managed by the Co-Headteachers and the Leadership Team. The school trialled this style of leadership for a period of time, monitored by the governing body and the outcome was that this was the most successful way forward for the school, ensuring appropriate succession planning.

**Q19. The school has an effective Governing Body.**

Our response: 97% of parents reported that the school has an effective Governing Body. We are still looking to recruit more governors to extend our governing body. If this is something that is of interest please contact the school office.

**Q20. I am comfortable in approaching the school with any questions I have or problems I face.**

Our response: 99% of parents reported being comfortable in approaching the school with any questions they face. We are proud to see that many of our parents feel comfortable to approach the school. We would always ask if there is ever a question or concern please contact the class teacher for a meeting in the first instance. If the concern continues, you will meet with the class teacher and a member of the senior

leadership team. If the concerns are still not resolved please make an appointment to meet with the co-headteachers.

**Q.21 Communication from the school office is regular, clear and effective.**

Our response: 92% of parents reported that communication from the school office is regular, clear and effective. This year the school has been in a period of transition, moving from operating on covid protocols to moving back to operating as we did before. As a result there has been a lot of activities squeezed into a short period of time, such as assemblies, trips etc. This has sometimes had to be communicated later than we would have hoped. As the school moves forward into the next academic year we have spent a lot of time mapping out key events across the year which will be shared with parents at the beginning of the next academic year.

**Q22. I would recommend this school to another parent.**

Our response: 97% of parents would recommend St. Bernadette to another family, which is good. The Governors hope that where there is such strong feeling towards the school, people would feel confident to express their concerns directly to the school in order that they can be discussed and addressed if necessary.

**Further Comments:**

**Positives:**

- My son absolutely loves this school. He has wonderful teachers & has made a lovely group of friends.
- He can't wait to come to school after every holiday.
- School staff are supportive and nurturing. My child has developed good friendships
- Huge support from school
- My child is always happy to go to school in the morning. She identifies strongly with St. Bernadette school. She loves the staff, the other pupils and the Catholic ethos.
- My daughter has recently started and she absolutely loves it there
- Teachers & Admin staff really hot on safety
- I strongly believe that all the staff at St. Bernadette School are committed to do the best for every child, to nurture them, educate them and protect them. The internet and online safety teachings the school provide for both parents and students is very good.
- When my child's grandparent passed away last year she got lots of support which we are very grateful for and thank you for your kind words.
- I think the school is doing a good job regarding safeguarding.
- My daughter is highly appreciative of all the teachers she has got the opportunity

to be in their class and has high regards to all the teachers in the school.

- Both head teachers are a real inspiration
- There is no doubt that this school is well led with the teachers and Head Teachers having the children's best interests at heart.
- Wonderful caring school community, couldn't have chosen better for my child's primary education
- This is an excellent school with a good ethos, vision & creative learning to enhance & motivate all students learning & growth
- Very happy with the school and my son's progress throughout nursery. We are so pleased he will be going into reception as we didn't want any other school for him.

### **Even Better Ifs:**

- Many children enjoy gardening, crafts, woodwork, Lego club, sports etc and these are not offered enough. The gardening club is a brilliant idea and I'd happily pay if this were an after school club offered.
- Some after school clubs and lunch clubs would be great
- More team sports, such as cricket could be offered in order to help boys who are reluctant to play football.
- I would like to have more information about how relationship sex education is taught at the school.
- I think the way in which homework is set can knock the confidence as on occasion our son is being asked to answer questions on topics yet to be covered in class. I've found that he is better when the topic has been introduced and explained in class beforehand.
- My child sometimes feels embarrassed to put her hand up in class and ask for help.
- In terms of quality of handwriting, spelling and grammar, I think this could be better.
- Too much homework is detrimental to family life. We don't support holiday homework as it's the holidays and kids have the right to just have downtime and be kids.
- I think it would be really beneficial for the families if the kids would bring their books home for us to see what they are doing and what direction their learning goes in the year.
- Homework comes through only Google class and mostly requires typing. I would like to see more hand writing requests.
- Is the school using the good to be green system? How are merits and house points earned? Are they effective in rewarding good behaviour or are they just tokenistic?
- I think that best practice methods need to be shared amongst staff as the approach seems to vary. For example, we have some classes lining up quietly by



8.45 in the mornings ready to enter the classroom and others are not.

- Information is sometimes last minute, eg date of school photos being taken, attendance at district sports which doesn't leave parents time to make arrangements
- As new parents to the school, there have been communications which assume a level of existing knowledge. For example, the term mufti day required looking up, or the 1.30 finish time at the end of term, we had to seek out extra clarification.
- There are less emails which is slightly better so we are not overwhelmed with information.
- I would appreciate more notice on things as it's hard trying to juggle everything. Also the year 1 contact has disappeared so not sure if we are getting all updates.