

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£17,775
How much (if any) do you intend to carry over from this total fund into 2021/22?	£10,986
Total amount allocated for 2021/22	£17,795
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£28,781

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	100 %
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	% (TBC)
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	% (TBC)
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £17,878.00		Date Updated: July 2022	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 46%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Provide new and relevant equipment to encourage physical activity at break and lunch times.	Equipment was ordered and distributed to classes for use at lunch and break time		£6,806.18	An increase in the number of children being active during playtimes.	
Provide the whole school with a variety of new sports and activities to increase the love of physical exercise during our Sports Week.	Activities included: <ul style="list-style-type: none"> <li>• Boccia</li> <li>• Kurling</li> <li>• Climbing Wall</li> <li>• Dance</li> <li>• PE Specialist coach</li> <li>• Archery</li> </ul>		£1,785	Pupil voice showed a real love for these newer activities with lots of our less active children having enjoyed these more than the other activities offered during the week.	
School Partnership with St Albans Harpenden Membership.	Children are sent to experience new/different sports on themed days (e.g. PP, FSM, SEND, girls only, EYFS, less active children etc).		£1,300	Children came back having experienced a new sport and a positive sporting experience. Children met a Paralympian during one of these events out.	

PE Scheme called GetSet4PE was purchased for (3 years) to ensure better quality PE lessons and lunch time provision for MSA's.	MSA's given cards of simple but effective activities they could implement during lunch times.	£1,375 (3 years)	Children enjoyment throughout and activities could be tailored to individual children's needs e.g. team bonding/communication.	Fully sustainable
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 0%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils to develop coping strategies to manage stress and anxiety through mindfulness activities and the RSHE curriculum	- Use PSHE resources to support teachers. (TEN TEN – Life to the Full)	N/A	-Pupils able to express their feelings and understand their emotions better. Pupils using a wider range of strategies to self-regulate.	Fully sustainable
Development of the Year 6 sports leader role. Children to take on training so that they are able to lead play and support others to be active.	Sports Leader to provide training. Identify challenges/games that could be managed on the playground. Make a plan for each of these challenges. Run challenges/games	N/A	Record of challenges/games undertaken. Positive feedback from children. Greater participation of pupils. Sports leaders have focused on KS1 lunchtime support. They have delivered dance and small games session during lunchtimes and wet play. Pupil voice evidenced enjoyment and pupil numbers high for these activities	Book training for them in Autumn 2022

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation: 34%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested

what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	allocated:	pupils now know and what can they now do? What has changed?:	next steps:
Upskilling Staff through the use of specialist teaching by Premier Education.	All staff to receive modelled teaching by Mr Elliot Hill our specialist teacher from Premier Education on a weekly basis (2 classes on a half termly basis).	£8,415	Staff voice shows that staff feel more secure in teaching PE and the main components of the lesson.	Sustainable with Sports Premium funding.  Next steps: teachers to team teach or take parts of the lesson with Elliot.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 13%
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
School Partnership with St Albans Harpenden Membership.	Children are sent to experience new/different sports on themed days (e.g. PP, FSM, SEND, girls only, EYFS, less active children etc).	£1,300	Children came back having experienced a new sport and a positive sporting experience. Children met a Paralympian during one of these events out.	We renew this partnership on a yearly basis and intend to attend all events hosted next academic year.
Provide the whole school with a variety of new sports and activities to increase the love of physical exercise during our Sports Week.	Activities included: <ul style="list-style-type: none"> <li>• Boccia</li> <li>• Kurling</li> <li>• Climbing Wall</li> <li>• Dance</li> <li>• PE Specialist coach</li> <li>• Archery</li> </ul>	£1,785	Pupil voice showed a real love for these newer activities with lots of our less active children having enjoyed these more than the other activities offered during the week.	Offer a soft archery club in the new academic year.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to take part in intra-house competitions termly in order to improve participation in competitive sports.	Annual Sports week and sports day wb 7th June.	£1,785	Children enjoyment and engagement in sports for an entire week. Pupil vice said how it was nice to have the climbing wall after COVID.	Very sustainable.  Look into doing ultimate Frisbee through the Outdoor Education company.
To increase participation in competitive team sports.	Mr Hill to run training and competitions for 1 football team and 1 netball team.	Free	Increase in sport participation Improved sportsmanship across the school Development of role models and sports leaders in upper KS2	Fully sustainable

Signed off by	
Head Teacher:	J. Reilly
Date:	July 22
Subject Leader:	A. Webb
Date:	July 22
Governor:	

Date:	
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