



Coffee Morning 18.01.23

Purpose of the meeting

The co-headteachers outlined the purpose of the meeting to work together to improve outcomes for all children. Discussed that this was not a forum to outline any personal/individual concerns. Any issues of this nature need to follow the school policy and a meeting arranged with the classteacher.

School Updates

The impact of funding in schools (see attached document)

Potential Strike action

Rise in Emotionally Based School Avoidance (see attached document)

Beezee bodies - healthy families (see attached document)

Communication with the school (see attached document)

- Discussion around the use of whassap groups and concerns

Parent open forum to discuss even better ifs

- Wokshops/Assemblies: The school asked whether parents felt there was enough being offered. Many parents agreed that there was enough. The school expressed that there was going to be maths workshops this year in addition to the phonics workshop that already had taken place.
- School Bicycles: Question around the use of scarce funding to supply school bicycles. It was explained that this was funded through sports premium and that this funding was ring fenced and we are unable to direct the funding to other crucial areas.
- Parents evening: It was agreed that parents liked having the opportunity to have an online meeting and a face to face meeting. They liked being able to celebrate the childrens work prior to this. Some parents felt the meetings were short and sometimes they didn't get an opportunity to understand what more they could do to improve on the weaker areas. There was a discussion about the time of year they were planned for and the pros and cons of different times in the year.
- Curriculum: One parent raised wanting a greater understanding of the PE curriculum and how it progressed through the year groups. Parents stated the children really enjoyed the gymnast visit (GB). Some parents raised wanting to know more detail around the curriculum and what they were learning more specifically within subjects so that they could support further. The co-headteachers expressed that this was available on the

website, however an action would be to make this more accessible and simplified. One parent raised concerns about the jump in modern foreign languages (MFL) between Year 6 and Year 7.

- Timings: One parent raised an issue regarding classes sometimes being 3 or 4 minutes late when being dismissed and the knock on effect this then can have with multiple drop offs and collections. The co-headteacher stated they would remind teachers and monitor further.

Actions:

- To review the structure of parent consultations to ensure they are as beneficial as possible, without adding to teacher workload and wellbeing.
- Review curriculum information shared with parents
- Plan Physical education input for the next parent coffee meeting
- Review MFL offer for Year 6 summer term to prepare the children for the next stage in their learning
- Remind staff of punctuality when dismissing children at the end of the day and monitor