

Assessment results 2018 – 2019

EYFS – Achieving a good level of development

	Pass	Pass	Pass
	2017	2018	2019
GLD (School)	79%	83%	79.3%
National	72.2%	72.7%	71.9%

Year 1 national phonic screening

Phonics screening check	2017			2018			2019		
	School	Herts	Nat	School	Herts	Nat	School	Herts	Nat
% Y1 pupils reaching expected standard	86.7%	83.5%	81.4%	83.3%	84.3%	82.5%	90.0%	83.5%	82%

Key stage 1

No. in Cohort 2018: 28 2019: 30	School Year 2 % of <u>All</u> pupils at EXS+		School Year 2 % of <u>DA</u> pupils at EXS+		School Year 2 % of <u>All</u> pupils assessed as working at GDS		School Year 2 % of <u>DA</u> assessed as working at GDS		<u>National Other</u> % working at EXS+	
	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019
No. of DA pupils 2018: 0 2019: 3										
Reading	80.0	83.3	0	33	36.7	30.0	0	0	78.6	78.2
Writing	76.7	80.0	0	33	20.0	30.0	0	0	73.5	72.9
Maths	80.0	90.0	0	33	30.0	30.0	0	0	79.3	79.0
Science	80.0	96.7	0	33	n/a	n/a	n/a	n/a	85.7	85.2

Key stage 1 to 2 progress

No. in 2019 cohort:	30
No. of DA pupils in 2019 cohort:	7

	Reading			Writing			Mathematics		
	School All	DA		School All	DA		School All	DA	
		School	Nat Other		School	Nat Other		School	Nat Other
2017	-1.6	-2.4	0.2	0.0	-2.8	0.1	-2.9	-5.1	0.1
2018	0.6	2.8	0.3	0.2	0.3	0.2	0.8	2.4	0.3
2019 (<i>official methodology</i>)	-1.3	-3.83	0.3	1.0	-1.28	0.3	-2.8	-3.76	0.4

Key stage 2 attainment:

No. in cohort: 2018: 28 2019: 30	School Year 6 % of All pupils at EXS+		School Year 6 % of DA pupils at EXS+		School Year 6 % of All pupils attaining the high standard/GD		School Year 6 % of DA pupils attaining the high standard/GD		National Other % working at EXS+	
	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019
No. of DA: 2018: 4 2019: 6										
	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019
Reading	92.9	76.7	50	43	42.9	40.0	25	29	80.1	77.8
Writing	89.3	86.7	50	71	32.1	33.3	0	0	83.0	82.9
Maths	92.9	80.0	75	57	32.1	16.7	0	14	80.7	83.4
R,W&M	82.1	73.3	25	43	14.3	10.0	0	0	70.4	70.5