

# St. Bernadette Catholic Primary School, London Colney



## **Parent coffee morning** **Agenda - 16.5.23**

### **1. School Trips and financial implications for parents:**

Parents would like payment plans set out at the start of the academic year, with the minimum payment option being more open ended. If the payment options were already planned out it would prevent them having to talk to the school office about financial issues. Parents unanimously agreed they would like the variety of trips to continue.

### **2. Do parents feel like their children are receiving an enriched curriculum?**

Parents all agreed that the children were receiving an enriched curriculum that was not solely focused on both maths and english. Parents commented on the effort that teachers have put into the classes this year and the variety of activities available for them to participate in.

### **3. How best would you like the RE Curriculum to be shared with parents?**

Parents thought that RE curriculum information was best delivered through newsletters rather than the school website.

### **4. Online Safety**

The Co-Headteachers spoke to parents about the increasing number of children that are on various forms of social media and WhatsApp groups. We spoke with parents about the level of involvement the school can have with these issues as we are unable to manage what the children are participating in out of school. We asked the parents whether they thought we could do anymore as a school to educate and inform on these areas. Parents were in agreement that we should continue to send out information flyers etc on these various apps. The curriculum supports the teaching of online safety to all classes and teachers will continue to adapt their teaching when issues arise in the school linked to online safety.

## **5. School fete**

We asked for ideas on how to get more volunteers to help on the day. One of the ideas was to give each class a stall to run on the day, make a rota up for parents to sign up to and leave this outside the classroom door.

## **6. Governors**

Discussed that we were still in need of governors to join the school. Asked parents to talk to anyone they knew who might be keen to join the governing body.

## **7. Parent Issues Raised**

### *Further fundraising ideas:*

- Camping on the field including a bbq and sports events - St. Peters - selling a pitch per family. A great way to bring the community together.
- Dog Show
- Race nights
- Quiz nights
- More consistent ice lolly sales etc throughout the year

### *Google classroom:*

- It would be helpful to be able to review how the work is presented from a parents point of view. At times it is hard to find the assignments in the same way as the to dos.

### *How children raise concerns with their teacher:*

One Parent stated that they felt that at times their child felt they weren't listened to by the classteacher when they had a problem. The co-headteachers suggested that they make an appointment to meet with the classteachers around any specific concerns so they can be resolved. Then if the concerns continue after that meeting, to meet with the classteacher and a member of SLT so it can be resolved. The co-headteachers explained that it's best to communicate these issues as perhaps the concern isn't as it seems or perhaps that more needs to be done. The co-headteachers also stated that there are systems in place if the child feels that they can't get to the teacher, such as writing in their diary and leaving it on the teachers desk to respond to (or a worry box).

### *Buddy Bench:*

Parents raised an idea around setting up a 'buddy bench' in school for any children who wanted to have someone to play with at lunch and felt lonely. The co-headteachers discussed making this bench a memorial to a past student in the school community.

## 8. Follow up - Actions

- Discuss further fundraising ideas/initatives with the FABs
- Review Google Classroom with computing technician when in school to improve the parent view
- Follow up with all staff members about how children can raise worries in the classroom and to reassure the children
- Complete further pupil voice around worries/concerns and being heard in the classroom to get a full picture from the children and plan intervention based on that outcome
- Discuss with the FABs team about gaining more volunteers for the summer fete and the option of assigning a stall to each class with a sign up sheet.
- Review the school trips with the school office and finance team to give more payment options to parents and more notice if possible
- Review how online safety messages could be given in a timely efficient way (i.e through videos etc explaining parental controls)
- Buddy Bench - research costings and placing for the buddy bench - liaise with caretaker