

## Year 1 Maths Target Tracker Statements

Number and Place Value	Fractions
Count to and across 100, forward and backwards, beginning with 0 or 1, or from any given number.	Recognise, find and name a half as one of two equal parts of an object, shape or quantity.
Count and read numbers to 100 in numerals.	Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.
Count and write numbers to 100 in numerals.	
Count in multiples of twos, fives and tens from zero.	Measurement
Identify one more and one less of a given number.	
Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least	Compare, describe and solve practical problems for lengths and heights e.g. long/short, longer/shorter, tall/short, double/half.
	Compare, describe and solve practical problems for mass/weight e.g. heavy/light, heavier than, lighter than.
Read and write numbers from 1 to 20 in numerals.	Compare, describe and solve practical problems for capacity and volume e.g. full/empty, more than, less than, half, half full, quarter.
Read and write numbers from 1 to 20 in words.	Compare, describe and solve practical problems for time e.g. quicker, slower, earlier, later.
Use counting strategies to solve problems e.g. count the number of chairs in a diagram when the chairs are organised in 7 rows of 5 by counting in fives.	Measure and begin to record: <ul style="list-style-type: none"> <li>• Mass/weight</li> <li>• Capacity and volume</li> <li>• Time (hours, minutes, seconds)</li> </ul>
Partition and combine numbers using apparatus if required e.g. partition 76 into tens and ones; combine 6 tens and 4 ones.	Recognise and know the value of different denominations of coins and notes.
Addition and Subtraction	Sequence events in chronological order using language e.g. Before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening.
Read and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.	
Write mathematical statements involving addition (+), subtraction (-) and equals (=) signs.	Recognise and use language relating to dates, including days of the week, weeks, months and years.
Represent and use number bonds within 20.	
Represent and use subtraction facts within 20.	Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.
Add one-digit and two-digit numbers to 20, including zero.	
Subtract one-digit and two-digit numbers to 20, including zero.	Geometry: Properties of shape
Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = ? - 9$ .	Recognise and name common 2-D shapes e.g. Rectangles (including squares), circles and triangles.
Multiplication and Division	Recognise and name common 3-D shapes e.g. Cuboids (including cubes), pyramids and spheres.
Solve one-step problems involving multiplication by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.	Geometry: Position & Direction
Solve one-step problems involving division by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.	Describe position, direction and movement, including whole, half, quarter and three-quarter turns.