

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£10,956
Total amount allocated for 2021/22	£17,490
How much (if any) do you intend to carry over from this total fund into 2023/24?	£5,328
Total amount allocated for 2022/23	£17,730
Total amount of funding for 2022/23	£23,058

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	100%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	100%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/2023		Total fund allocated: £23,058		Date Updated: 06/06/2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 78%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated: £17,942	Evidence of impact: what do pupils now know and what can they now do? What has changed?: Sustainability and suggested next steps:
Increased engagement of children in physical activity throughout each and every school day, beyond the 2 hours PE a week currently offered through the offer of: <ul style="list-style-type: none"> a variety of PE equipment available at break times & lunch times Y6 cycling proficiency Extra-curricular clubs Competitive and non-competitive sports through the use of the St Albans School Sports Partnership 		Review the clubs offered on a termly basis. Review lunch time and break time provisions. Ensured a fair rota to allow all classes access to use the scooters/bikes and other equipment. Use of Premier Education Sports Coach & Super Star Sports to help increase pupil interest in sports through the variation of games/activities they offer.	Premier Ed & Super star Sports Clubs £16,642 £0 (see above) £1,300	Club member increase. All of our clubs are at maximum capacity. Break times and lunch are now supported by our Sports Coach who is using our young leaders to help train and coach younger children different sport to increase interest. After COVID, we have tried to	Not the most sustainable as the clubs were school funded. Look into parent/pupil voice regarding what clubs they would contribute some money towards and what price is reasonable. Look at running teacher clubs during lunch times next academic year. Continue St Albans School Sports Partnership as this gives all children access to a variety of different sports at both a competitive and no-competitive level.

	Review the St Albans School Sports Partnership.		increase the number of sporting events that we attend through the St Albans Sports Partnership. We aim to attend at least three events a term. We have attended events around Tag Rugby, Cross Country, Hockey, Speed stacking, Netball and Football. We even attended the Girls Tag Rugby Event and the Inclusive Day Out for our SEND children.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to raise a high profile of PE within the school by: <ul style="list-style-type: none"> Listen to pupil voice about sports they are interested in/want to try Increase knowledge and understanding of the impact of physical exercise and being healthy Promote positive attitudes to all sports and activities Offer a range of activities and taster sessions 	Regular Pupil Voice gives opportunities to hear of interest of sports the children have outside of those we already offer in school e.g. Quiddich Invite outside clubs or sports people to come in and increase interest in certain sports through the use of our St Albans Schools Sports Partnership (e.g. GB Gymnast Kelly Simm)		Each year we look into buying into a new sport of some sort (last year's being croquet). We would like to invest in ordering some Quiddich equipment as this has been highlighted throughout pupil voice as an interest for the children. Offer more interesting club opportunities that are not currently offered during school PE lessons such as Archery through the use of Premier Education.	With the Sports Premium in place and projected budgeting plans for next year we can begin this investment. Look into offering clubs such as Kurling, Boccia, Archery, Speed Stacking for next year as these activities are not frequently covered during our PE teaching.

	<p>Include information regarding recent sports fixtures in our fortnightly newsletters. Provide certificates for sportsmanship/player of the match during assemblies.</p> <p>Organise our annual Sports Week and Sports Day. Incorporate a Healthy Eating focus to part of our Sports Week too.</p>	£1,388	<p>Cover used to allow sports leader to attend key training or sports events.</p> <p>Incorporate our school's 5 B's into our teaching of PE.</p> <p>Activities during School sports Week provided children to become more actively engaged in sports activities – Yoga/Wall Climbing/Archery</p> <p>Sports Week provided further opportunities for children to actively engage in physical activity and learn more about a balanced diet.</p> <p>Increased understanding of the importance of nutrition and exercise through the Healthy Eating aspect of Sports Week.</p>	<p>Look into what new sports we can offer for next year's sports week e.g. Speed stacking or Lacrosse.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				19%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Through the use of Premier Education, we currently have a PE Specialist Coach that comes in x2 a week to support staff on their delivery of PE lessons.</p>	<p>PE Lead to keep all staff up to date on key changes surrounding the delivery of PE through attending workshops, online meetings etc.</p> <p>Staff to observe and team teach alongside a specialist teacher. They focus on two classes a term. We alternate classes, ensuring all staff members can observe high quality teaching. The outcome of this being positive attitudes towards sport and PE.</p> <p>Sports Lead to map the curriculum out for all year groups to ensure there is good development and progression of skills from Nursery to Y6.</p>	<p>£6,586</p>	<p>Staff confidence has significantly improved in their PE teaching. Lessons are of a higher standard and PE is being consistently taught in all year groups.</p> <p>The curriculum map has ensured a range of skills are taught across the school, in hope these can be applied when playing different sports. Staff are aware of upcoming sports and can seek advice prior to delivering their lessons if needs be. Additional training opportunities through the workshops offered in the St Albans School Partnership if there are any activities/sports feel they need more support with.</p>	<p>Increase in prices has meant that it is likely we will reduce the number of days we offer specialist teaching through our coach for next year. Instead, we will focus on upskilling any new staff we may get.</p> <p>The curriculum map may need adjusting to match when certain competitions happen within the year- but generally the topics/skills will remain the same.</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

<p>Improve outdoor facilities and offer additional equipment to allow children to be more active at breaks/lunch times. Purchase equipment to be taken out and used by all classes throughout the day.</p> <p>Offer a variety of sports throughout the curriculum that cater for team/individual sports, competitive/non-competitive nature in order to allow the maximum number of children to take part in any form of physical activity.</p>	<p>All classes have sports bags that can be taken out during play. These bags are updated and restocked regularly and can be taken out at playtimes and lunch. Equipment is purchased specifically for playtimes (therefore not taking from the equipment needed during PE lessons)</p> <p>Look for opportunities to further increase range of sport offered through links with clubs, sporting associations and sports people (could be achieved through the St Albans School Sports Partnership).</p> <p>Look at different clubs that could be offered next year perhaps focusing on sports that haven't been done here before.</p>	<p>£281.87</p>	<p>Netballs, bibs, balls and already made packs of lunchtime equipment have been purchased. These are taken out daily by a nominated person in each class.</p>	<p>We have noticed that we are having to keep purchasing more and more equipment each year as they are missing or get broken. Look into a different way of monitoring who has taken what equipment.</p> <p>Continue to review the range of sports and activities that are available to all children.</p> <p>Continue to look for local opportunities that can be used to target vulnerable groups to increase participation, particularly among the younger pupils.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To Increase the number of pupils whom are the least active or do not take part regularly for the school at the inter school level.</p> <p>To increase proportion of pupils representing the school in inter competition</p> <p>To encourage and acknowledge the number of pupils who engage in competitive sport both inside and outside school</p> <p>To celebrate pupils who take part in competitive sport outside of school</p>	<p>Support these targeted children during lesson time.</p> <p>Keep log of children who have already taken part in a competition that year- offering other events to those who have not been to any yet.</p> <p>Create links with local schools to make more events surrounding football and netball on top of those already organised through our league memberships.</p> <p>Upload upcoming sports events to the calendars so all staff are aware of what's coming and for which year groups. They could support with recommending children that would enjoy these events.</p> <p>Invite outside clubs or sports people to come in and increase interest in certain sports through the use of our St Albans Schools Sports Partnership (e.g. GB</p>		<p>Links developed with local primary schools to expand the opportunities for Football/netball within the school.</p> <p>Year 3/4 Mixed Netball teams created to target low sports take up. Girls only festivals attended to target gaps in participation.</p> <p>Increased number of competition and fixtures attended this year compared to previous year.</p> <p>Pupils report feeling better supported and more inspired to participate in other sports.</p>	<p>Lasting impact on pupils which has inspired a desire to compete or try something new.</p> <p>Preparation for competitive events by the use of mapping out the curriculum, has ensured we are more knowledgeable and familiar with the sports competition we are attending.</p> <p>Monitor participation levels to ensure that it is still having its intended impact.</p> <p>Potential to add an 'Outside Achievements' element to the fortnightly School Newsletter.</p>

	Gymnast Kelly Simm)			
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Head Teacher:	J Reilly
Date:	06/06/23
Subject Leader:	A Webb
Date:	06/06/23
Governor:	
Date:	