## **Teaching of World Faiths**



| Year Group | Autumn  | Spring  | Summer                                  |
|------------|---|---|---|
|            | Hinduism                                      | Judaism   | Islam                                   |
| EYFS       | Study of festivals                            | Study of Festivals                                    | Study of Festivals                      |
|            | Diwali  | Passover/ Hanukah/Chinese New Year                    | Eid                                     |
| Year 1     | Celebrating Diwali                            | Celebrating Hanukah                                   | Celebrating Eid at home.                |
|            | How is Diwali celebrated at home?             | Investigation of Menorah candle, special foods eaten, | How Eid is celebrated, what happens     |
|            | What important things are remembered?         | important artefacts.                                  | during this important celebration.      |
| Year 2     | Inside a Hindu Mandir                         | Feast of Passover                                     | Symbols of Islam                        |
|            | Look at important statues, artefacts, have an | Explore a Seder plate,                                | Crescent Moon                           |
|            | introduction into the background of the Hindu | Learn the story of Moses and Passover.                | Prayer Beads                            |
|            | faith.  |   | The colour green                        |
| Year 3     | Symbols in Hinduism                           | Visit to a Synagogue/Jewish Museum                    | Five Pillars of Islam                   |
|            | The lotus                                     | Children to identify important historical artefacts,  | Key beliefs of Muslim people across the |
|            | Aum   | inside a synagogue.                                   | world.                                  |
|            | The Purnakumbha                               |   |   |
| Year 4     | The festival of Holi                          | Jewish worship and practice.                          | Inside a Mosque                         |
|            | -Story  | -Clothing for worship                                 | Important artefacts.                    |
|            | -Hindu Traditions.                            | - Shabbat   |   |
| Year 5     | Hindu ways of life.                           | The Torah and important Jewish Symbols                | Ramadan                                 |
|            | Worship                                       | Jewish Symbols e.g., Kippah, Star of David, Mezuzah,  | Why is Ramadan Observed                 |
|            | Household Shrines                             | Menorah.  | What happens during Ramadan.            |
|            |   | Learn about the significance of the Torah.            |   |
| Year 6     | Hindu Gods                                    | Rosh Hashanah   | Islamic art and symbolism               |
|            | Research and investigate Hindu gods and       | Jewish New Year                                       | Children can learn about the            |
|            | goddesses.                                    | Celebrating at home,                                  | significance of Islamic geometric       |
|            |   | History of the festival.                              | patterns and create their own.          |