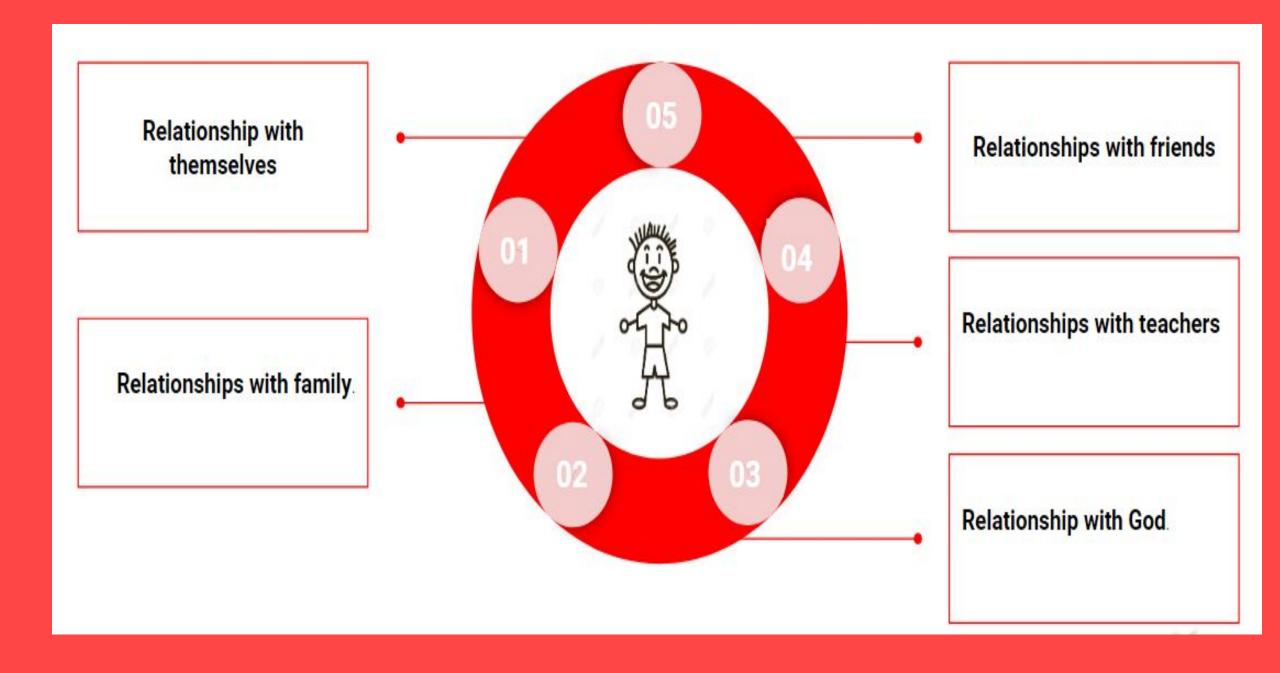
ST BERNADETTE CATHOLIC

PRIMARY SCHOOL





WELCOME







What did our most recent Ofsted visitors say about our school?

We celebrate a strong, diverse and inclusive community

Christ is at the centre of all we do

Pupils are proud ambassadors of the school and enjoy coming to school

The distributive leadership model works well to support the school Strong relationships are a key strength

What did our most recent Parent Survey say about our school?

"The care, nurturing and teaching have been invaluable"

"I chose your school because what matters to me most is that he is happy and valued for who he is" "The school's Catholic, caring ethos warmed my heart, and your passion behind everything you do, with your strong focus on children's wellbeing is outstanding" "XX is proud of the things he does and feels valued for just being himself"

"Everyday my daughter loves to go to school because she knows she is forever cared for & supported by the members of staff"

"It's the most heartwarming of places. Both my children are excited to go into school each day and have so much to share with us when they get home"

What do our children say about our school?

" It's an honour to go to this school " - Year 6

"The children are so kind and care about each other and the school. They always want to do jobs to help one another" - Year 4 " To be honest I didn't know what faith was and then I joined this school in reception and now faith I'd say is a big deal with all my life today." - Year 5 "The teachers are really kind and always make us smile " - Year 3

" I like this school because everyone is nice to me " - Year 1



Meet the team:



Co-Head teachers : Mrs Lavelle-Murphy & Mrs Reilly

Assistant Head & Acting Co-head teacher: Mrs Merrell





SENCO:Mrs Alger







EYFS Leader: Mrs Heatley

KS2 Leader: Mrs Bennett











- We have an on-site breakfast club and after-school club at St Bernadette's, operated by an independent child care provider known as 'The Village Pre-school'
- The **Breakfast Club** is held from 7.30-8.45am (when they are dropped to school)
- The After School Club runs until 5.30pm every day that the school is open.





- The Village Pre-School is run from the old Nursery on our premises. They take children from the age of 2 upwards.
- They will collect children in our current nursery at 11.40pm for afternoon provision for those families wanting to use the 30hrs childcare provision.

Email: denymoules@yahoo.com







- EYFS & KS1 Operate with 1 class teacher and a full-time teaching assistant.
- KS2 Operate with 1 class teacher and a part-time teaching assistant every morning. Children with a special educational need, who qualify for a 1:1 will have this member of staff in place also.
- A part time SEMH (Social emotional and mental health) lead works with various children 4 afternoons a week.
- We have 2 specialised music teachers to deliver the music lessons to each class and a sports group who teach PE to various classes throughout the year.
- Years 2, 3 & 4 will attend swimming lessons throughout the year. Extra lessons are delivered to those in year 6 who cannot yet swim 25 metres.







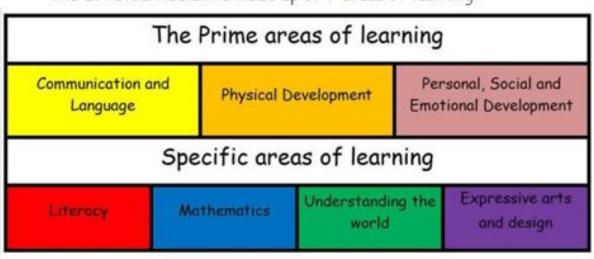
- The school is keen on communication with parents as a way to develop the whole child together.
- We have 2 parents evenings each year with one formal report given at the end of the year. We also hold 'Celebrate my work' events twice a year whereby you come into class and have the opportunity to look through the childrens work with them.
- Regular communication through tapestry and Google classroom.
- Any concerns you have regarding your child should be in the first instance dealt with by the class teacher. This can be organised through the school office.







- The curriculum is made up of seven areas of learning. Our staff plan all activities and tasks, linking to these areas.
- The children are at the core of our planning- we plan all activities and tasks to suit their interests and to build on their own experiences.
- The EYFS curriculum has changed over the last couple of years. Some of the main changes are: The EYFS curriculum is made up of 7 areas of learning: >Less focus on observations >Early Reading and Writing Communication and >Language rich environments Language >Gross and Fine Motor skills >Number knowledge





EYFS CURRICULUM



- In the EYFS the children learn mainly through play!
- We have timetabled times throughout the day known as 'Get Busy Time' where the children can essentially go and play.
- Our staff plan activities that link to the 7 areas of learning and that encourage the children to communicate and learn from one another.
- We are very fortunate to have an indoor and outdoor learning space to do this in.
- Our indoor and outdoor areas are essentially two classrooms, which the children have free flow in.
- In our outdoor area, we have a reading den, a sandpit, a mud kitchen, a music wall, a prayer garden, a scooter park and so much more!







Special educational needs provision

- At St.Bernadette School we offer excellence and enjoyment in teaching and learning. We are a forward-thinking school where every child matters and is given the best opportunities to succeed.
- We promote an inclusive curriculum, delivered by a caring and highly skilled staff.
- We have very high standards and quality first teaching is crucial
- We encourage the full potential of every student by providing a unique and sacred learning environment.
- Individual learning needs are identified by staff and supported through making reasonable adjustments.
- Please see the school website for details of our Local Offer, our SEND Policy and our SEND information report.





Special educational needs provision

- If you or members of staff have concerns about your child's learning, we follow the Assess, Plan, Do, Review Process. This is also known as 'The Graduated Approach.'
- Assess- It is important to plan appropriate interventions and support. This is completed through teacher assessments and the views of the child and their family.
- Plan-The Sendco and class teacher will then write an individual learning plan that will contain specific targets and provisions to support with the child's progress.
- Do-The class team will put provisions in place and follow the learning plan and ensure that targets are being met.
- Review-The learning plans will be reviewed every term.





Special educational needs provision

- We run termly SEND coffee mornings to provide an opportunity for support and to discuss the latest news and support from the local authority
- •We run parent workshops on a variety of topics including Autism Acceptance
- We are currently developing our new sensory room to provide sensory based opportunities for all children





SCHOOL ROUTINE

- School opens 8.35am (The gate closes at 8.50am)
- Morning break 10.30am (15mins)
- Lunch 12.00pm/12.15pm (1hr)
- Afternoon break (EYFS & KS1) 2.15pm
- School closes 3.15pm







THE PLAYGROUND EQUIPMENT – We were successful when applying for a lottery fund to purchase new playground equipment for both the KS1 and KS2 playground.









THE GYM EQUIPMENT – Gym area on the field **MINI CLIMBING WALL** – On the KS1 playground and a gazebo for quiet play and reading











Other facilities available on the school playground – Netball posts, football goals and of course our vast playing field.









- Our goal is for all students to have access to technology within their lessons, and for it to be used to allow students to become confident and responsible users of modern technology, promoting communication, independence, resilience, collaboration and progress.
- KS2 children to have access to a chromebook each in school
- KS1 to have access to a chromebook one between two.
- EYFS to have access to an IPAD, one between two.
- Homework is set on Google classroom where appropriate

Extra curricular activities & trips

- Every subject is held with the same importance
- Teachers plan exciting lessons to motivate all children
- Each year group will attend a class trip each term
- Residential trips will start in year 4
- Themed weeks run throughout the year
- School nativities and an end of year KS2 performance each year.





EYFS EXTRA-CURRICULAR

Nursery

Walk to the postbox

Petting zoo

Local Church visit

Reception

Library Visit and Christmas Pantomime

Petting zoo

Wendover Woods - Gruffalo trail



Experiences



Year 1

Wet Welly Walk / Pantomime / Boxmoor Trust / Gunpowder plot workshop / Paradise Wildlife Park

Year 2

Pantomime / London Eye and Aquarium / Mosque / St Albans Cathedral





St Albans Cathedral - Romans / Westminster Cathedral Carol Service / Pantomime / Holy Communion Retreat / Celtic Harmony



Clubs Autumn Term 2024

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Declan the Donkey and a REAL baby Jesus!





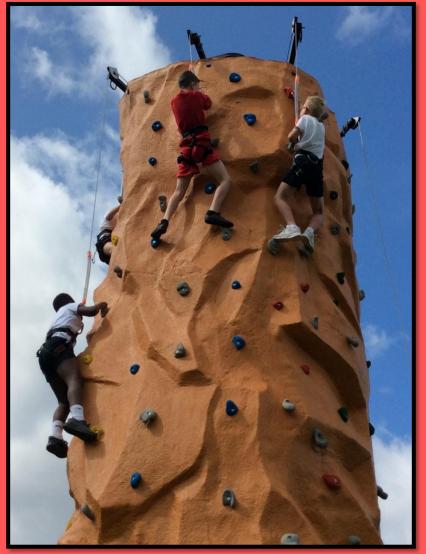














CAREERS WEEK











DEADLINE DATES FOR APPLICATIONS

- Online applications open 1st November 2024
- The deadline for applications is 15th January 2025
- 16th April 2025 is allocation day